# **Cover Sheet: Request 15359**

# Close Interdisciplinary Fine Arts Minor

| Info           |                                                                                       |
|----------------|---------------------------------------------------------------------------------------|
| Process        | Minor New/Close Ugrad                                                                 |
| Status         | Pending at PV - University Curriculum Committee (UCC)                                 |
| Submitter      | Jennifer Setlow jsetlow@ufl.edu                                                       |
| Created        | 10/21/2020 11:18:57 AM                                                                |
| Updated        | 11/20/2020 10:42:35 AM                                                                |
| Description of | We would like to terminate the Interdisciplinary Fine Arts Minor as soon as possible. |
| request        |                                                                                       |

### Actions

| Step                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Status              | Group                                                     | User            | Comment | Updated    |  |  |  |
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| Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Approved            | CFA - Fine Arts<br>13010000                               | Jennifer Setlow |         | 11/20/2020 |  |  |  |
| No document changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |                                                           |                 |         |            |  |  |  |
| College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Approved            | CFA - College of<br>Fine Arts                             | Jennifer Setlow |         | 11/20/2020 |  |  |  |
| No document changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |                                                           |                 |         |            |  |  |  |
| AP for<br>Undergraduate<br>Affairs<br>Notified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Notified            | PV - Associate<br>Provost for<br>Undergraduate<br>Affairs |                 |         | 11/20/2020 |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | No document changes |                                                           |                 |         |            |  |  |  |
| University<br>Curriculum<br>Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Pending             | PV - University<br>Curriculum<br>Committee<br>(UCC)       |                 |         | 11/20/2020 |  |  |  |
| No document changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |                                                           |                 |         |            |  |  |  |
| Office of the Registrar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |                                                           |                 |         |            |  |  |  |
| No document changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |                                                           |                 |         |            |  |  |  |
| Student<br>Academic<br>Support<br>System                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |                                                           |                 |         |            |  |  |  |
| No document changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |                                                           |                 |         |            |  |  |  |
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| Notified No document changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |                                                           |                 |         |            |  |  |  |

# Minor|Close for request 15359

## Info

Request: Close Interdisciplinary Fine Arts Minor Description of request: We would like to terminate the Interdisciplinary Fine Arts Minor as soon as possible. Submitter: Jennifer Setlow jsetlow@ufl.edu Created: 11/9/2020 1:50:36 PM Form version: 3

### Responses

#### Minor Name

Enter the minor name.

Response: Interdisciplinary Studies in Fine Arts

#### **Termination Date**

Enter the termination date (semester/year), which is the last date students will be accepted into the minor.

Response: Spring 2021

#### **Phase-Out Date**

Enter the phase-out date (semester/year), which is when the last student in teach-out will have completed the minor. This date should allow time for enrolled students to complete the minor in a reasonable amount of time. The phase-out date is the last date that data will be submitted for the minor.

Response: Spring 2022

#### **Rationale for Request**

Describe the rationale for the request to terminate the minor.

#### Response:

This minor was created to fulfill a perceived desire for students in certain non-arts majors to have access to a flexible arts minor. Students propose their own list of courses for approval, with the only requirements being that students need to take courses from at least 2 academic units in the college. With very few students having applied for or completed the minor since it was created, and with no home in a specific academic unit, the minor has failed to live up to its intended purpose, and is serving neither the college (as the minor lacks focus and rigor) nor the student body. Since it was launched, only about 10 students total have been awarded the minor. There is currently only one student enrolled in the minor, and that student should complete their studies this academic year.

#### Impact on Other Programs

Describe the potential impact that termination of the minor may have on other programs.

Response: None anticipated.

#### Steps Taken to Inform Students and Faculty

State what steps have been taken to inform students and faculty of the intent to terminate the minor.

#### Response:

There are no faculty attached to this minor, in fact, most COTA faculty do not even know that it exists. With only one student enrolled in the minor, and no pending applications, we have not taken steps to inform students of our intent to terminate the minor.

#### **Teach-Out Plan**

Explain how students in the minor will be able to complete their degree. The teach-out process often extends well beyond the termination date.

#### Response:

This minor is made up of existing courses in the College of the Arts, and none of these courses will be terminated. The one student currently enrolled in the minor should be able to complete the minor easily.

#### Accommodation of Faculty

Provide an explanation of the manner in which the Department and College intend to accommodate faculty who are currently active in the minor.

#### Response:

Because of the nature of this minor, no faculty could be considered to be "active" in the minor. There are no required courses, and no faculty depend on the enrollment.